

Teacher's notes – Newspapers and magazines – Pre-intermediate

1

At this level it is a good idea to find visuals to set the scene and help teach these words. You could bring in a tabloid, a broadsheet, and some different types of magazines. Use them to elicit some of the words, and ask students to say what sort of newspapers and magazines they read.

Read out the words to show the stress, then put the students in pairs to match them to the advertisements.

Answers

- 1 a comic
- 2 a local newspaper
- 3 a daily newspaper
- 4 a woman's magazine
- 5 a Sunday newspaper
- 6 a TV guide
- 7 a monthly magazine

2

Ask students in pairs to find the odd word out in each list.

Answers

- 1 An editor decides what goes in the newspaper.
- 2 A news vendor is a person who sells them in the street?
A newsflash is on TV or radio.

3

Ask students to answer the questions with words from the list below.

Answers

- 1 a paper boy/girl
- 2 a newsagent
- 3 a media mogul
- 4 a journalist
- 5 a columnist
- 6 an editor

4

Ask students to work in pairs to decide which they find on the front page, which on the back page, and which they find on the inside pages.

Answers

- Front page: an exclusive a headline story
Back page: a report on a football match
Inside pages: a crossword, a TV page, a cartoon strip, a review of a film

5

Ask students to read the article and match the words to the numbered parts of the newspaper page.

Answers

1 title 2 headline 3 reporter 4 article 5 column 6 the front page

Ask students to match the words in italics to the definitions below.

Answers

- 1 presented
- 2 predict
- 3 amazing
- 4 expect
- 5 figure

6

Give the students a few minutes to answer the questions for themselves, then put them in pairs or small groups to discuss them. Have a brief whole class feedback.